



Title 1 Tidbits

November 2020

Dear Families,

Since we are unable to conduct monthly Title/PTA meetings due to COVID-19 safety protocols, we've created the *Title I Tidbits* newsletter. This important document outlines what we are doing in relation to Title I. Remember, Chahta-Ima Elementary is a Title I school, and because of this, our school receives additional funds from the Federal Government to better meet the needs of all of our students. Due to Title I, our school is afforded many effective academic programs and materials, new technology, and so many other benefits. Title I funds definitely plays an intricate role in helping us to achieve educational success and our school vision!

Your input/voice matters! Please give us feedback and tell us what think through suggestions, questions, and/or concerns. Just visit the school website at <http://chahta-imaelementary.stpsb.org/> and click on the Title I icon on the left. At the bottom of the Title I page you will find a comment icon, where you can give us feedback/express your voice. We value your input!

PARENT FAMILY EVENT (PFE)

First, second, and third grade teachers hosted an end of the first nine week PFE to discuss student progress and first nine week report card grades. Conferences were conducted over the phone from 4:00-5:45 PM. Teachers and families both reported that the conferences were very meaningful. Also, families were given suggestions for at home learning extensions and strategies to help further promote student progress.

-First Grade-*Learning is Sweet in First Grade*, November 10th

-Second Grade-*A Sweet Connection Between School and Home*, November 11th

-Third Grade-*Record and Report*, November 12th

DATA ANALYSIS/SCHOOL IMPROVEMENT PLAN (SIP)

Before the 20.21 School Improvement Plan can be finalized, a data analysis needs to be completed. Because 19/20 end of the year data is not available due to school closures, a modified data analysis will be created. A "Strengths and Weaknesses" template was provided for the Data Analysis Team members to complete, based on beginning of the year data. Various data was used, such as DIBELS 8th and Diagnostic Readiness ELA/Math Assessments to formulate the strengths and weaknesses for the beginning of this school year. Some of this data was compared to last year's beginning of the year data. Also, the 2019 "Trend Data Analysis Worksheet" will be used in conjunction with the "Strengths and Weaknesses" template to complete CIE's Data Analysis for the 2020/2021 School Year. When the team has finalized the Data Analysis, it will be made available to all of you. The Data Analysis guides us, as it outlines a set of data based goals that we strive to achieve to obtain optimal learning outcomes.



TITLE I EXPENDITURES CLASSROOM TECHNOLOGY

Toner for Existing School Printers

25 Classroom Printers/Toner

25 Laptops

50 iPads/iPad Cases

6 Interactive Projectors

4 Document Cameras

Charging stations

Headphones & Mouse(s)

Poster Maker

INSTRUCTIONAL MATERIALS

Rekenreks (math manipulatives)

Laminating Film

Poster Maker

Independent Reading Level
Assessment (IRLA) Leveled
Libraries for each classroom

PFE SUPPLIES

Colored Paper/Card Stock

Teacher Stipends for After-School
Progress Conferences PFE's