

## Our Goals for Student Achievement

### District Goal

Implement a comprehensive academic program which assesses readiness and advancement in grades Pre-K through 12, providing the opportunity for student learning to culminate college and career readiness.

### School Goals

**ELA Goal-** By 2025, 75% of students will be performing at grade-level in English/Language Arts.

- Grades K-2 will be measured by the percentage of students achieving "Benchmark" scores on the End-of-Year DIBELS Assessment.
- Grade 3 will be measured by the percentage of students achieving scores of "Mastery" or "Advanced" on the LEAP 2025 Assessment.

**Math Goal-** By 2025, 80% of students will be performing at grade-level in Math.

- Grades K-2 will be measured by the percentage of students scoring 75% correct or greater on District Created End-of-Year SLT Mastery Assessments.
- Grade 3 will be measured by the percentage of students achieving scores of "Mastery" or "Advanced" on the LEAP 2025 Assessment.



## Building Partnerships

- If you would like to volunteer or participate in your child's classroom, please email your child's teacher or call the school office at 985.882.7541.
- For school-wide volunteer opportunities, please join Chahta-Ima Elementary PTA or call the school at 985.882.7541.
- Additional information can be found on our website ["chahta-imaelementary.stpsb.org"](http://chahta-imaelementary.stpsb.org)
- District information can be obtained by visiting [stpsb.org](http://stpsb.org)

# Chahta-Ima Elementary

## Compact For Student Success



**Chahta-Ima, Where We Challenge, Inspire, and Educate Every Day**



27488 Pichon Road, Lacombe, LA 70445  
985.882.7541 (Phone) 985.882.7567 (Fax)  
[Chahta-imaelementary.stpsb.org](http://Chahta-imaelementary.stpsb.org)

## What is a Compact for Student Success?

A Compact for Student Success is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach or exceed grade-level standards.

### Effective Compacts:

- Link to the school improvement plan goals
- Focus on improving students' academic performance
- Explain how teachers will support academic growth by providing high quality instruction
- Describe how teachers and parents will communicate about student progress and collaborate to support student learning
- Share opportunities for parents to volunteer and participate in the classroom or school
- Outline the responsibilities of students, parents, and teachers in the educational process.



## Teachers, Parents, and Students Roles for Success

### Roles of the School and Teacher

Chahta-Ima Elementary teachers will communicate effectively with their students and families to support students' success in English/ Language Arts and Math.

Our teachers will:

- Present classroom specific information to parents annually at Open House
- Maintain updated school and teacher websites to keep parents informed
- Send home weekly newsletters
- Utilize parent/teacher communication folders/planners
- Prepare and execute lessons aligned with the Louisiana State Standards
- Provide a safe and orderly learning environment
- Host parent/family engagement activities which help support learning goals at home
- Provide on-going reports about each child's academic progress
- Encourage and support all students in their efforts to achieve success
- Identify struggling students and provide remediation for students performing below level

### Roles of the Parent

Chahta-Ima Elementary parents/families will collaborate with the school and teachers in order to extend learning opportunities from the classroom into the home environment.

We, as parents/families, will support our children's learning in the following ways:

- Make sure my child comes to school because attendance is so important
- Make sure homework is completed
- Limit my child's amount of non-educational technology use
- Volunteer in my child's classroom/school.
- Participate in my child's education process.
- Promote positive use of my child's time outside of school
- Read all notes from school and the school district and respond as needed.
- Be aware of, and participate in, Title I activities/meetings
- Monitor my child's progress by checking JPAMS, and reviewing report cards
- Encourage my child to do his/her best academically, behaviorally, and socially

### Roles of the Students

Chahta-Ima Elementary students will join the school, teachers, and parents in taking an active role in ensuring their own success.

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day, and ask for help when I need it.
- Read at least 15 minutes every day outside of school time.
- Give my parent(s) or guardian(s) notes from my school every day.
- Practice the Fish Philosophy every day...
  - Be There
  - Make Their Day
  - Choose Your Attitude
  - Have Fun