

# Title 1 Tidbits

August - October 2021

Dear Families,

Since we are unable to conduct monthly Title/PTA meetings due to COVID-19 safety protocols, we have created the *Title I Tidbits* newsletter. This important document outlines what we are doing in relation to Title I. Remember, Chahta-Ima Elementary is a Title I school, and because of this, our school receives additional funds from the Federal Government to better meet the needs of all of our students. Due to Title I, our school is afforded many effective academic programs and materials, new technology, and so many other benefits. Title I funds definitely play an intricate role in helping us to achieve educational success and our school vision!

Your input/voice matters! Please give us feedback and tell us what think through suggestions, questions, and/or concerns. Just visit the school website at <http://chahta-imaelementary.stpsb.org/> and click on the Title I link on the left. At the bottom of the Title I page you will find a comment link, where you can give us feedback/express your voice. We value your input!

## PARENT FAMILY EVENT (PFE)

Meet and Greet was conducted at the beginning of the school year when parents/families could be on campus. We had a great turn out! It was so wonderful to see students getting to meet their teachers and view their new classrooms, as well CIE's campus! Also parents/families got helpful handouts to ensure a smooth transition into the new school year. Thank you to everyone who attended and made this PFE such a great success!

## SCHOOL ADVANCEMENT PLAN (SAP)

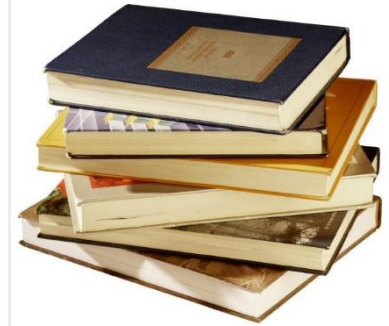
The 21.22 Data Analysis has been completed, as well as the initial draft of the School Advancement Plan. A summary of the SAP can be viewed and commented upon by just visiting CIE's website. "Strengths and Weaknesses" are outlined in the SAP and are analyzed very carefully to develop school goals. These goals guide CIE's vision. One significant schoolwide weakness is the percentage of children reading below benchmark. We continue to work very hard at CIE to turn this weakness into a strength. We know that reading success has a direct correlation with academic success. In addition to teachers following the rigorous academic curriculum, reading interventions are also in place. Title I affords the school a reading interventionist and certified reading tutors. The interventionist and tutors work hand- in-hand with classroom teachers and students to make a positive, academic difference.

**We need your help too! Look at what a difference can be made by reading with your child!**

**Reading 20 minutes/day**- Exposed to 1.8 million words/year and scores in 90<sup>th</sup> percentile on standardized tests!!

**Reading 5 minutes/day**-Exposed to 282,000 words/year and scores in the 50<sup>th</sup> percentile on standardized tests!!

**Reading 1 minute/day**-Exposed to 8,000 words/year and scores in the 10<sup>th</sup> percentile on standardized tests!



### CLASSROOM TECHNOLOGY

Toner for existing school

printers

4 interactive projectors

6 document cameras

Charging stations

Student Headphones

& Mouse(s)

### INSTRUCTIONAL MATERIALS

Math Manipulatives

Science Materials

Laminating Film

Poster Maker

Toner/Paper

Independent Reading

Level

Assessment (IRLA) leveled libraries for each classroom