



# Title 1 Tidbits Continued-

## SCHOOL ADVANCEMENT PLAN (SAP) CONT.

Another goal is to improve written expression. Reading and writing go hand-in-hand, so you can help at home by implementing some of these strategies-

- Have your child speak in complete sentences when conversing/answering questions.
- Develop an interactive writing activity with your child (either paper/pencil/digital) so proper writing can be modeled. This can be through letter writing where you can be your child's pen pal or journaling.
- Practice writing in a fun and different way...using sidewalk chalk, a dry erase board, post-its to respond to/annotate pages in a book, or even shaving cream or sand for younger students
- Create a photo journal with your child, writing captions or a paragraph to describe each photo

Another goal is to improve the modeling and application of math problems. We are surrounded by math problems in real-life and there are endless opportunities to extend math learning at home. Help your child to apply math problem solving skills to real-world problems, such as at the grocery store, counting on/subtracting items in any environment, talking about time...how long it takes to get to school, measuring items in a recipe... You can also model mathematical problems with real-life items like coins, items that are being counted/measured...

Please remember that you play a vital role in the School Advancement Plan. We look forward to your input/involvement in the SAP implementation.

## TITLE I BUDGET

Another component of the SAP is the Title I Budget, as CIE get monies from the Federal Government to help us meet our goals through programs, staffing, technology, and materials.

- CIE received the updated Title I Budget, Revision I
- All staff members received a budget survey to assess technology/instructional needs.
- Together, the staff and administration decide how to most effectively allocate the Title I funds to best meet the needs of all students. A Title I Budget, Revision II will be received in spring, and the remaining funds will have to be spent by the end of March.
- Current/future expenditures thus far are listed in the column to the right.



### STAFF

Certificated Part-Time Tutors (3)

Math/ELA Instructional Coaches

Full-time, school based Interventionist

### Professional Development

Stipends for before/after Professional Learning Communities and Instructional Leadership Team Meetings

### Parent Family Engagement

Stipends for before/after school PFEs Events

Bare Books for "Publishing" Student Writing to Share with Parents/Family

Color Paper and Cardstock

