

Chahta-Ima Elementary

SCHOOL/PARENT COMPACT/POLICY

Chahta-Ima Elementary School administration, faculty, staff and parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2017-2018.

School Responsibilities:

Chahta-Ima Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** The philosophy of Chahta-Ima Elementary School focuses on providing for the individual needs of all children in a safe learning environment with caring professionals in cooperation with parents, students, the community, and local businesses/agencies. Academic achievement, cooperative planning of school wide goals, the development of responsible citizens and life-long learners, and the continuing emphasis on staff development are all integral parts of our approach to educational excellence. Parents serve on school-based committees and teams such as School Improvement/Title I, Partnership, Positive Behavior Interventions and Supports, and our Parent Teacher Association.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Conferences will be held at times and frequencies determined necessary by the teacher and parent.
3. **Provide parents with frequent reports on their children's progress.** Graded papers will be sent home weekly from each classroom teacher. An interim report of "D" or "F" grades will be sent to students as applicable each nine weeks. Report cards will be sent home with all students each nine weeks. Parents of students with an IEP will receive reports on their progress meeting IEP goals each nine weeks.
4. **Provide parents reasonable access to staff.** Staff members, including principal, assistant principal, technology resource teacher, general education, speech therapists, and special education teachers, will be available for appointments before and after school as well as during the school day if a staff member has a planning time available.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Chahta-Ima Elementary School strives to include and involve families by encouraging family members to participate in student learning, communicating with families through a variety of means, offering family activities and programs, and actively involving parents in committee decision-making opportunities. Activities which encourage family members to participate in student learning include: Meet and Greet, Open House, parent conferences, Parent/Teacher/Student Compacts, homework activities, Parent Information Events, Family Learning Nights, Book Fairs, field trips, parent workshops, stakeholder meetings, daily school-home communication tools, Morning Meetings, and our string instruments programs.

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SCHOOL/PARENT COMPACT/POLICY (Continued)

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Make sure my child comes to school because attendance is so important.*
- *Make sure homework is completed.*
- *Limit my child's amount of non-educational technology use.*
- *Volunteer in my child's classroom/school.*
- *Participate in my child's education process.*
- *Promote positive use of my child's time outside of school.*
- *Read all notes from school and the school district and respond as needed.*
- *Be aware of and participate in Title I activities/meetings.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, I will:

- *Do my homework every day, and ask for help when I need it.*
- *Read at least 15 minutes every day outside of school time.*
- *Give my parent(s) or guardian(s) notes from my school every day.*
- *Practice the Fish Philosophy every day...*
 - *Be There*
 - *Make Their Day*
 - *Choose Your Attitude*
 - *Have Fun*